



UKRAINE

Ministry of Education and Science of Ukraine  
**ODESSA NATIONAL POLYTECHNIC UNIVERSITY**  
ESOL Examinations

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English for Speakers of Other Languages

English as a Second Language Examination

This is to certify that **Goncharenko Oleksii** has been awarded B2

(Vantage) English level corresponding with

Independent User of the English Language

Date of Award	June 2018
Place of Entry	UKRAINE
Reference Number	81146988
Unique Candidate Identifier	922472799

Date of Issue	
Number of Certificate	99573

Oborskyi G.O.  
Rector



The Common European Framework of Reference for Languages: Learning, Teaching, Assessment (CEFR) provides a common basis for describing the skills needed to reach different levels of language proficiency, and is used by language instructors, educators, curriculum designers and agencies working in the field of language development. The CEFR describes language proficiency in reading, writing, speaking and listening on a six-level scale:

- A1 – A2 (Basic User)
- B1 – B2 (Independent User)
- C1 – C2 (Proficient User)

The "Common European Framework of Reference: Learning, Teaching, Assessment", Council of Europe reference document describe the levels of proficiency required by existing standards, tests and examinations in order to facilitate comparisons between different systems of qualifications. For this purpose the Council of Europe has developed a European Framework with common reference levels. These six levels are an interpretation of the classic division into basic, intermediate and advanced:

### Global Scale

Proficient User	C2	Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.
	C1	Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.
Independent User	B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
	B1	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.
Basic User	A2	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
	A1	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

This model conforms to common Principles and Guidelines Steering Committee for Education - European Validation Committee.  
[http://www.coe.int/T/DG4/Portfolio/?L=E&M=/main\\_pages/levels.html](http://www.coe.int/T/DG4/Portfolio/?L=E&M=/main_pages/levels.html)

Any alteration to this certificate renders it valid and use of an altered certificate could constitute a criminal offence.

If there is any doubt about the details recorded on the certificate, contact Odessa national polytechnic university foreign languages department for advice on verification procedures.